

**WINTERS JOINT UNIFIED SCHOOL DISTRICT
GOALS AND DIRECTIONS
2010 – 2011 School Year**

Mission Statement

The mission of the Winters Joint Unified School District is to provide a quality education to all of our students, insuring that all students and the entire educational community actively participate and are valuable contributors to our changing society.

We will accomplish this through the development of skills, concepts and processes that build knowledge, foster critical thinking, and enhance positive social interaction in a supportive, safe environment that fosters the uniqueness and diversity of the individual learner.

BELIEFS

- Students and adults are accountable for their performance
- Every student and adult interaction fosters dignity and respect
- Students and adults are committed to learning
- Students and adults work collaboratively
- Students and adults have high expectations for their personal performance and the performance of others
- Student and adult decision making will focus on the best interests of students
- Students and adults will demonstrate curiosity and the desire to learn
- Students should be encouraged to excel in all academic areas, in the arts, activities, and athletics.

**WINTERS JOINT UNIFIED SCHOOL DISTRICT
GOALS AND DIRECTIONS
2010-2011 School Year**

Student Achievement

Students in every grade will make steady progress toward meeting grade-level standards in core academic subjects

- **Students at “Far Below Basic” will progress in one year to “Below Basic”**
- **Students at “Below Basic” will progress in one year to “Basic”**
- **Students at “Basic” will progress within two years to “Proficient”**

No student will drop in academic performance in progressing toward or maintaining “Proficient”

Success Indicators

- *Ninety (90) percent or more of the students will meet or exceed this goal as measured by California Standards tests (CST) in English Language Arts and Math and standards-based report cards , **K-5 and A-F grades based on standards 6-12***
- *Annual report to the Board communicating student performance related to this goal*

Each school site and the district will publicly display achievement targets and school and district performance relative to those targets.

Writing assessment results will be reported to the Board of Trustees in a timely manner.

Success Indicators

- *Implementation of specific achievement reports for formative assessments that occur at least 4-6 times per year*
- *Site Principals will report results during scheduled Board meetings*

English Learners will make steady progress in developing academic English language proficiency

- **Students at “Beginning” will progress in one year to “Early Intermediate”**
- **Students at “Early Intermediate” will progress in one year to “Intermediate”**
- **Students at “Intermediate” will progress in one year to “Early Advanced”**
- **Students at “Early Advanced” will progress in two years to the English proficient level**
- **Students reading English proficient level will maintain it until reclassified fluent English proficient (RFEP)**

Each ELL student will participate in a designated targeted English Language Development (ELD) instructional program for a daily average minimum of thirty (30) minutes.

Success Indicators

- *School instructional schedules will reflect dedicated targeted English language development instructional time of at least thirty (30) minutes.*
- *Annual report to the Board communicating number and percent of students performing at each level, including a comparison to prior year’s performance as measured by the California English Language Development Test (CELDT)*

The Board of Trustees, Superintendent, District Office Staff and School Site Staff will commit to closing the achievement gap for Latino, English language learner (ELL), socio-economically disadvantaged, and special education students.

Success Indicators

- *Implementation of Revised Title III Plan*
- *Collaboration with state assistance provided as a result of “corrective action”*
- *Commitment of a minimum of one (1) Wednesday minimum day time per month to focus on student achievement data, curriculum, and instruction for these designated students*
- *Annual report to the Board regarding the status of the achievement gap*

High performing students shall have the opportunity to participate in challenging learning experiences.

Success Indicators

- *Educational opportunities for advanced students remain at their current level or expand*

Curriculum & Instruction

Standards-aligned curriculum, instruction and assessment will be fully implemented at all school sites.

Success Indicators

- *Instructional pacing guides are implemented.*
- *Essential/power standards will be identified prior to the selection of core instructional materials*
- *Standards-aligned instructional materials are implemented on a regular and consistent basis by all teachers*
- *Regular periodic assessments are scheduled into the pacing guides and implemented*

The quality and quantity of grade level writing will increase.

Success Indicators

- *The district will administer six writing assessments for grades K-8.*
- *The district will administer three writing assessments prior to the STAR testing for grades 9-12*
- *District writing assessment results will be reported to the Board of Trustees after each administration. The report will include an analysis of the results and the planned follow-up*
- *A minimum of one expository writing assignment will be completed by students who are enrolled in a history/social science class and in a science class*
- *Instructional pacing guides include frequent writing in all content areas*
- *Staff development time is devoted to analyzing student work and for informing instruction*

Each school will meet or exceed its prior year's performance on the Multiple Measures.

Success Indicator

- *Implementation of student achievement targets for 2009-2010 school year in the areas of academic performance, attendance, discipline, other*

A master plan for development, implementation and evaluation of curricular programs and services will be implemented.

Essential/power standards will be identified prior to the selection of core instructional materials.

The master plan for curriculum will reflect K-12 vertical articulation of essential standards from one grade level to the next grade level.

Expand reading of non-fiction

Success Indicators

- *Designated programs and services will be developed, implemented, and evaluated for the 2009-2010 school year*
- *Continue articulation of curriculum and educational programs among schools*
- *An annual report shall be presented to the Board regarding the effectiveness of curricular programs and services*
- *Programs and services that work, based upon available data, are supported and/or expanded*
- *Programs and services that are not working, based upon available data, are changed or eliminated*

Governance Team

The Governance Team will demonstrate its commitment to improving student achievement by implementing the following strategies:

Superintendent's evaluation will focus on the ability of the district to meet its achievement targets.

Monthly monitoring of student achievement results

Budget reflects priorities

Success Indicators

- *Superintendent's evaluation is revised*
- *Board meeting agendas reflect monthly discussions of student achievement*
- *Budget reflects best utilization of resources to support student achievement*

Communication

Multiple strategies will be implemented to support effective communication within the District and among the District, parents and community

The District will nurture and sustain an affective climate that honors all people and viewpoints and respects differences.

Success Indicators

- *Implementation of district and school site communication tools*
- *Regularly report on progress of district and schools in achieving Board goals*
- *Districtwide efforts are implemented to communicate and to fulfill responsibilities with the perspective that staff is responsible for and contribute to the success of all students, regardless of the school the student may attend.*
- *Board and District recognition of students, parents/community members, and employees*
- *District educational programs and services continue to address the social and emotional needs of students and staff*
- *Investigate ways to best use technology to support effective communication*

Parent/Community Relations

The District will develop and implement parent participation strategies that more effectively engage parents in the education of their students.

Success Indicators

- *Parents will receive timely and accurate information and assistance in order to help students fulfill college entrance requirements*
- *Parents will be able to access student achievement data in a more timely manner*
- *Parent utilization of the Aeries Browser Interface (ABI) will increase*

Facilities

The quality and care of facilities support achievement of the educational goals of the district.

Success Indicators

- *Custodial, maintenance, and grounds services support the district's educational goal.*
- *The required elements of the Facilities Master Plan are implemented*

Finance

The budget will be aligned with the District's goals and the District will remain fiscally sound.

Success Indicators

- *The District budget reflects the goals of the District*
- *The District is fiscally sound*
- *District goals are adopted prior to budget development and the budget is built with the district goals in mind*

The District will publicly advocate for increased and adequate educational funding.

Success Indicators

- *Board members and the Superintendent will participate in legislative action efforts including contacting our legislative representatives*
- *Superintendent utilizes public speaking and writing opportunities to inform the public*
- *The District will support parent/community initiated efforts to establish an Educational Foundation or parcel tax*

The District will reexamine the allocation of resources in order to maximize the educational benefit of resources to support student learning

Success Indicators

- *District budget reflects review of resource allocation*
- *School site plans and budgets include a review of resource allocation*
- *District will examine flexibility and options for use of categorical funds*

Personnel

The District will recruit, develop, and retain quality employees.

Success Indicators

- *A prominent criterion for selecting an employee will be that candidate's potential/ability to improve student achievement*
- *The District will aggressively market itself to recruit quality employees*
- *Personnel are appropriately assigned*

The District will implement a personnel staffing plan that meets the current and projected educational needs while enabling the District to remain fiscally sound.

Success Indicators

- *Staffing is based upon enrollment projections, educational programs and services offered, and funding availability*

The District will implement a staff development program that enables all employees to more effectively implement standards-aligned curriculum, instruction, and assessment practices.

Success Indicators

- *Administrators and teachers will participate staff development training as funding is available*
- *Increase staff development and faculty meeting time to discussing and analyzing student work and using assessment data to inform instruction*

Technology

Technology resources support the educational goals of the district.

Success Indicators

- *Updated District Technology Master Plan is implemented*
- *Technology use is evaluated in order to maximize effective practices and to eliminate ineffective ones*
- *Staff development is implemented which maximizes staff effective utilization of technology*
- *The District will implement strategies which increase student and parent access to school and district resources via technology*
- *District Technology Committee reviews current use of technology and makes recommendations for improving effectiveness*
- *Teachers have assessment data in a timely manner*
- *The District will implement a plan for maintenance, replacement, and growth of technology*

Approved by the Board of Trustees: March 18, 2010